FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION-2020
FOR RECRUITMENT TO POSTS IN BS-17
UNDER THE FEDERAL GOVERNMENT

Roll Number

GOVERNANCE AND PUBLIC POLICIES

TIME ALLOWED: THREE HOURS	**PART-I (MCQS) MAXIMUM MARKS = 20**
PART-I(MCQS): MAXIMUM 30 MINUTES	**PART-II MAXIMUM MARKS = 80**

NOTE: (i) **Part-II** is to be attempted on the separate **Answer Book.**

(ii) Attempt **ONLY FOUR** questions from **PART-II**. **ALL** questions carry **EQUAL** marks.

(iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.

(iv) Write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.

(v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.

(vi) Extra attempt of any question or any part of the question will not be considered.

PART-II

Q. No. 2. Kerala's (India) governing model presents a theory of decentralized development. Critically evaluate the strengths and weaknesses of this experience in Kerala. What is the feasibility for its adoption in your province in Pakistan? **(20)**

Q. No. 3. What are the similarities and differences of thoughts on Bureaucracy by Woodrow Wilson and Max Weber? Draw out a link between their thoughts and the political system that both had experienced in their countries? **(20)**

Q. No. 4. What are the roles of bureaucracy in the various stages of public policy process from problem identification/definition to policy change/termination? **(20)**

Q. No. 5. Describe the evolution of the paradigm of governance from Wilsonian concept of the dichotomy of politics and administration to the contemporary fusion of both.

Q. No. 6.

(a) What are the commonalities and difference in the tenets of Good Governance between World Bank, Asian Development Bank and Department for International Development (DFID)? **(12)**

(b) The concept of good governance is ubiquitous in democratic states. What is the role of the World Bank in the promotion of this concept? **(8)**

Q. No. 7.

(a) In the Rational Choice theory, how is the institution of the bureaucracy described? **(12)**

(b) What are the lessons that can be drawn from the Rational Choice theory for reforming Pakistani bureaucracy? **(8)**

Q. No. 8. Choose any of your favorite policy sector to elucidate following components of policy analysis process; **(20)** **(5 marks each)**

(a) Constructing policy alternatives
(b) Choosing evaluative criteria
(c) Assessing the alternatives
(d) Drawing conclusions

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